



# CURRICULUM OVERVIEW

## SUMMER TERM 1 EYFS

This half term Hedgehogs will be learning all about our wonderful world.

If you want further information, please contact Miss Wetherspoon

### COMMUNICATION AND LANGUAGE

We will continue our learning to ensure we are confident to be able to speak in full sentences. We will be learning some facts about different animals. We will be talking about different facts we have found out about animals.

### LITERACY

We will be doing still be doing lots of writing this half term. We will be focusing on applying our phonics knowledge to our writing. We will be creating our own short stories and thinking about the different places our stories could be set.

### MATHS

This term we will be continuing our learning about number bonds to 10. We will be learning how to add and subtract numbers. We will also be learning which numbers are odd and which numbers are even. We will also be learning to double numbers.

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Our Jigsaw piece this half term is called relationships. We will be looking at making friends and how we make friends. What makes a kind friend. We will also be looking at bullying and falling out and strategies to cope and help us deal with these situations.

### UNDERSTANDING OF THE WORLD

We will be learning all about different animals from around the world. We will be looking at animals from hot countries and cold. We will be looking at how food and plants are grown and the changes over time which happens to our bodies.

### EXPRESSIVE ARTS AND DESIGN

We will look at the artists Paul Cezanne, Georgia O'Keefe, and Vincent Van Gogh.

We will be looking closely at things we can see and carefully choosing the colours we need. We will go outside and sketch some of the signs of spring we can see.

### PHYSICAL DEVELOPMENT

We will be continuing our learning about keeping our bodies healthy in lots of different ways. we will be working hard to ensure our letters are formed correctly in our writing. In PE we will be focusing on ball skills and hand-eye co-ordination.

### MUSIC

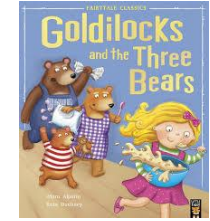
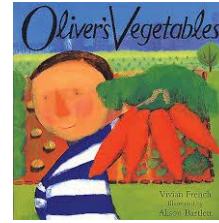
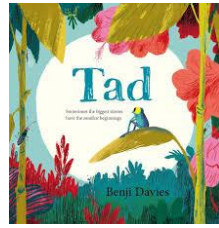
During this topic we will be learning some songs from around the world and performing these using some instruments.

**HOMEWORK BINGO IS DUE**  
**MONDAY 19TH MAY**





## BOOKS WE WILL BE READING



## VOCABULARY

**LITERACY** I like.... Sentence, capital letter, full stop, finger space

**MATHS** number bonds, addition, subtraction, number sentence, odd, even

**UNDERSTANDING THE WORLD** . Hot, cold, animals, growth, change

**PHYSICAL DEVELOPMENT** healthy, sleep, exercise, food, sun-cream, teeth, control

**EXPRESSIVE ARTS** observation, pattern, colour, design, shape

**PSED** friendship, conflict, resolution, kind, unkind

**COMMUNICATION AND LANGUAGE** who, what, where, when, why questions, Weather forecast

**MUSIC:** song, stop, faster, slower, triangle, xylophone,

## HOW YOU CAN SUPPORT AT HOME THIS TERM

**Homework:** Please complete the homework bingo with your child.

**Maths:** Sing some number bond songs.

**Literacy:**

**Writing** - Please encourage your child to practice writing their name with a capital letter at the beginning and the rest in lower case e.g Bobby

**Reading and Phonics** - Ensure that you read with your child at least 3 times a week. They will have a phonics reading book, to read themselves and a reading for pleasure book that you can read with them

**HOMWORK BINGO IS DUE  
MONDAY 19TH MAY.**



# HOMEWORK PICK AND MIX EYES SUMMER 1

HOMEWORK BINGO IS DUE  
MONDAY 19TH MAY



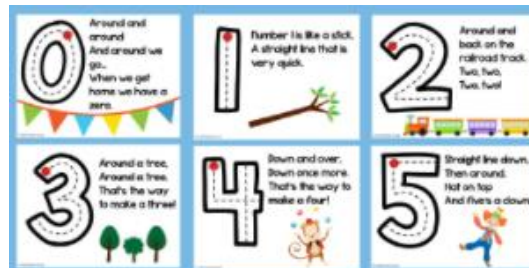
Please complete one activity from each of the learning columns below: One Topic, one Literacy and one Maths, so in total you will have completed 3 different pieces of home learning. You can work together with your child, but we encourage them to have a go themselves (for example drawing their own picture or writing their own sentence).

## LITERACY

- Can you write some information about your favourite animal? Can you invent your own animal? What will they look like?
- Can you write about the story TAD? What happens to tad?
- Can you write these Red Words without looking? Remember you can't sound out a Red Word on your fingers
- I the my like

## MATHS

- Can you write down all your number bonds to 10?
- Complete addition and subtraction number sentences to 10. Eg  $6-2=4$  or  $4+4=8$
- Can you write down your odd and even numbers?
- Can you practise writing your numbers to 10?



## TOPIC

- **UNDERSTANDING THE WORLD**
  - Can you keep a weather diary for a week?
  - Can you remember some facts about Easter?
- **PSED**
  - What jobs do you do at home? What jobs do you family members do? How can we look after our family and friends?
- **EXPRESSIVE ARTS AND DESIGN**
  - Can you draw the cycle of a butterfly? Frog? Plant?